

Take Home Poems and Booklets

Each week during our Shared Reading (Read/Write/Sing) time, we will focus on one story that is predictable and repetitive in nature. During the course of the week, we will read the story multiple times. We will also read stories and learn nursery rhymes or other poems that are related to our focus story.

Usually, at the end of the week, I will send home a poem sheet or story booklet for your child to keep. These poems or booklets will be familiar to your child since we will have read them together throughout the week. This does not necessarily mean that your child will be able to 'read' them on their own to you. It does mean, that with assistance, they should be able to use the letter, picture, and meaning cues to read the poems and stories with you.

Different Ways to Read With Your Child

- **Reading Aloud**- This is when you reread the poem or booklet to your child, touching the words as you read.
- **Echo Reading**- This is when you read a phrase or sentence and then have your child echo the same words after you.
- **Filling in the Gap**- This is when you reread, but drop your voice and pause for your child to fill in the missing word. This can be done with any predictable or repetitive words in the poem/story, rhyming words, words that closely match the pictures, easy sight words such as 'a', 'I', 'is', etc.

Other Activities to Try Using the Poems and Small Booklets

These are just a few ideas for you and your child, but please remember, you don't have to do an extra activity every time you read a poem/story together! It is just as valuable to share the joy of reading together and to provide a pleasurable reading experience!

- Act out the poem or story if possible using simple movements.
- Talk about the ideas in the story/poem or about unusual meanings of words.
- Go on a letter hunt, having your child point to certain letters.
- Go on a word hunt, having your child point to certain small or repeated words.
- Say a word from the story and have your child think of other words that begin with the same letter or sound.
- Have your child listen for the rhyming words as you read. Then see if they can think of other words that rhyme with a word from the story/poem.
- Point out words that go with pictures in the book.

I would suggest finding a special place to store these poems and booklets so that you and your child can have easy access to them and can read them over and over!

Enjoy!
Mrs. Hubbard