

**Literacy Connections Throughout the Kindergarten Year**

(by M. Hubbard, <http://www.hubbardscupboard.org> )

	<b>ABC Chant</b>	<b>Morning Message</b>	<b>Name Activities/ Writing Notebooks</b>	<b>Possible Letter Focus/ Word Family/ Sight Words</b>	<b>Possible Theme or Shared Reading Focus Story</b>	<b>Possible Corresponding Guided Reading Selections by Level</b> <i>(These are related to the theme/shared reading focus story, but you could easily use other books or sets of books instead that are unrelated to the theme!)</i>	<b>ABC Centers</b>	<b>Phonemic Awareness</b> <i>(This is in addition to the Ideas in the ABC Centers and Shared Reading Lessons)</i>
1	Sing ABC's	Students echo read message; teacher orally says and spells words as they are written and models tracking print left to right, spacing, etc.	Start Name Activities	we, will	Do You Want to Be My Friend?		Gradually intro games from ABC tubs	
2				I, see	Brown Bear, Brown Bear What Do You See? I See Colors			
3				can	I See Shapes Buttons Buttons			
4				like	The Pledge of Allegiance			
5	Sing ABC's slower & add hand sign as each letter is learned			this, is	Letter and Rhyme a Day (a-e)			
6				the	Letter and Rhyme a Day (f-j)			
7				a	Letter and Rhyme a Day (k-o)			
8				my	Letter and Rhyme a Day (p-t)			
9				me	Letter and Rhyme a Day (u-z)			
10	Say A, a, apple, etc.			here	Chicka Chicka Boom Boom		Start ABC center rotations	

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11		Students assist to orally spell words using their growing knowledge of letters and sounds		Aa go	Fall and Apples	A - Eating Apples by G. Saunders- Smith B - The Four Seasons (CTP) C - Apple Tree Apple Tree by Blocksma D - Round and Round the Seasons Go (CTP) E - A Tree Can Be by Judy Nayer		As each letter sound was introduced, we learned a small rhyme. The four line letter rhyme went in our pocket chart near the Chicka tree. For each letter rhyme, we <ol style="list-style-type: none"> <li>found the focus letter</li> </ol>
12			Begin Writing Notebooks once Name Activities are completed	Mm -am and	Mouse Mess	A - Huggles' Breakfast by Joy Cowley B - Lunch at the Zoo by Wendy Blaxland C - City Mouse, Country Mouse (CTP) D - Cat Traps by Molly Coxie E - Look, I Can Read by Susan Hood		<ol style="list-style-type: none"> <li>found the 3 pictures that began with the focus letter</li> <li>found the two rhyming pictures</li> <li>counted/clapped syllables in the words that began with the focus letter</li> </ol>
13				Pp -ap to	Pumpkin Pumpkin by Titherington	B - Our Pumpkin by Keeler (CTP) D - Cinderella Dressed in Yellow (CTP) E - Animals in the Fall by Gail Saunders-Smith F - The Pumpkin by Joy Cowley		<ol style="list-style-type: none"> <li>did oral sound matching activities (<i>given 4 words, which one does not start like the others</i>)</li> <li>wrote and read other rhyming words</li> <li>brainstormed other words that began with the focus letter</li> <li>and sorted the letters, words, and sentences from the poem.</li> </ol>

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14				Ss -am, -ap in	Spiders / Scarecrows	C - Scaredy Cat (CTP) D - The Costume Parade (CTP) E - Scaredy Cat Runs Away (CTP)		
15				Tt -at on	The Pilgrims First Thanksgiving			
16				Nn -an not, at	Goodnight Moon/Nocturnal Animals	B - Under the Sky (CTP) C - Who Lives Here? (CTP) C - Roll Over by Merle Peek D - I Can't Sleep by Graves (CTP)		
17				Hh -at, -an am	The Little Red Hen (Helping)	D - Who Will Help – Williams (CTP) E - Mrs. Wishy Washy (Wright Group) E - Herman the Helper by Kraus F - Bread Bread Bread by A. Morris		
18				Ff -am, -ap, -at, -an it	Hattie and the Fox (Farm)	A - Farm Animals (a-z.com) B - Mrs. Wishy Washy's Tub (Wright Group) C - I Went Walking by Williams D - Old McDonald Had a Farm by Carol Jones E - Down on the Farm by Scelsa (CTP) F - Cat Goes Fiddle I Fee by Paul Galdone		

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19		Change to a less predictable sentence pattern		Cc -in for	The Gingerbread Man	A - I Can Write (CTP) B - Go Animals Go (a-z.com) E - All By Myself by Mercer Meyer		
20	Say letter & sound of each A /a/ apple, etc			Ww -it was	The Mitten	B - Who Lives in the Artic (CTP) D - Footprints in the Snow by Benjamin		
21				Bb -in, -it do	The Three Bears	A - Where's the Bear? by Pomerantz B - Bears Bears Everywhere by Williams (CTP) B - The Bear Went Over the Mountain by Connelly (CTP) C - Barney Bear Gets Dressed by Williams (CTP) D - To the Woods (a-z.com)		
22				Gg -ip said	The Three Goats	B - Two Can Do It by Canizares C - What Comes in Threes (CTP) D - The Three Goats by M. Hillert		
23				Oo -ig you	The Three Pigs	B - Pigs – Williams (CTP) D - The Three Pigs by M. Hillert D - Two Crazy Pigs by Karen Nagel		
24		Students write letters and words in the message		Jj -ip, -ig with	Who Took the Cookies from the Cookie Jar?	C - One For You and One For Me by Wendy Blaxland D - Sam's Cookie		

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25				K -in, -it -ip, -ig he, she	One Monday Morning May I Bring a Friend? Today is Monday	C - All Through the Week With Cat and Dog (CTP) E - I am King by Mary Packard F - Cookies Week by Cindy Ward		
26				Rr -am, -ap, -at, -an -in, -it -ip, -ig there, were	Dr. Seuss	B - Have You Seen My Cat by Eric Carle C - The Giraffe Made Her Laugh (CTP) D - Ten Cats Have Hats by Jean Marzollo E - Foot Book by Seuss F - What is That Said the Cat by Grace MacCarone		
27				Yy -op have	Dr. Seuss, continued			
28				Ll -ot what, that	Mary Had a Little Lamb			
29				Vv -op, -ot your	Enormous Watermelon  The Princess and the Pea	A - Growing Colors by McMillan B - Carrots by G. Saunders- Smith C - We Can Eat the Plants by Williams (CTP) C - Potatoes on Tuesday by Lilligard D - The Seed Song by Saksie (CTP) D - Fruit Salad by Karen Hoenecke E - Sweet Potato Pie by Anne Rockwell F - It Started as a Seed by Kelley (CTP)		

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30				Xx -am, -ap, -at, -an -in, -it -ip, -ig -op, -ot they	Enormous Watermelon, continued			
31				Ee -et of	It Started as an Egg  The Ugly Duckling	A - The Nest by Wildsmith A - A New Nest (Steck Vaughn Pair It Book) B - Have You Seen My Duckling? by Nancy Tafuri C - From Egg to Robin by Canizares D - Five Little Ducks by Raffi E - Big Egg by Molly Coxe		
32				Dd -en does, may	Dinosaurs	D - Dinosaurs Galore by Audrey Eaton E - Dinosaurs Dance by Brimmer		
33				Uu -et, -en has	Rain/ Flowers	A - How to Make a Mudpie by Williams (CTP) B - How's the Weather? by Williams (CTP) C - Weather by Chanko D - What's the Weather Like Today by Williams (CTP) D - Rain Rain by Carol Green F - Apron Annie in the Garden (CTP) G - Mud Walk (Wright Group)		

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34				li -am, -ap, -at, -an -in, -it -ip, -ig -op, -ot -et, -en some	I Like Bugs	A - What Do Insects Do? by Canizares C - Bugs by Patricia McKissack D - How Many Bugs in a Box by David Carter E - If I Were an Ant by Amy Moses F - Beautiful Bugs by Maria Fleming G - I'm a Caterpillar by Jean Marzollo I - The Bugs Go Marching by Williams		
35				Qq -ug where, are	I Like Bugs, continued			
36				Zz -up come, from	Caps For Sale	B - Monkeys by Canizares B - Snap! by Joy Cowley E - Five Little Monkeys F - Monkey See Monkey Do by Marc Gave H - More Spaghetti I Say by Rita Gelman		
37				-ug, -up could	Little Engine That Could			
38				-am, -ap, -at, -an -in, -it -ip, -ig -op, -ot -et, -en -ug, -up would	Ice Cream/Picnic Nursery Rhyme Olympics			