

A 'How Did You Make That?' Sheet
For Kindergarten Rhyme Time
By M. Hubbard <http://www.hubbardscupboard.org>

Many people have asked 'How did you make that?' So, here is an attempt to answer that question, station by station for the Rhyme Time Family Night. I hope that it will be helpful as you plan for your own students =)

- **Humpty Dumpty Stations:**

Eggshell Rhymes - http://www.hubbardscupboard.org/nursery_rhyme_activities.html#EggShellRhymes

I used an egg shaped decorative notepad. I believe it is made by Carson and Dellosa. There are so many shape notepads available in the teacher stores. My pictures for the rhymes came from page 127-130 of the book Teaching Language Arts through Nursery Rhymes by Amy DeCastro and Jennifer Kern. (Teacher Created Materials, 2001). ISBN 0-7439-3010-X but many phonemic awareness books have rhyming pictures as well. Just glue the pictures you want on each egg sheet - one on top and one at the bottom. Glue the egg onto construction paper. Cut each egg apart in a different way, laminate, and recut!

- **Jack Be Nimble Stations:**

Cracker Jack Estimation

http://www.hubbardscupboard.org/nursery_rhyme_activities.html#CrackerJackEstimation

Fill a clear jar with Cracker Jacks. Count them before showing them to the class or for use at the family night! Have small sheets of paper, pencils, and a place to put the estimations. Add a chart with the following rhyme and you will be set at this station!

Cracker Jack Estimation
Cracker Jacks, Cracker Jacks
in Jack's Jar
How many Cracker Jacks
do you think there are?

You could win! (only 1 guess per family)

Jack Be Quick! - http://www.hubbardscupboard.org/nursery_rhyme_activities.html#JackBeQuick

Copy, back with construction paper, and laminate the How Much Time? Task Cards from page 30-36 as found in the Box It or Bag It Mathematics book Introduction to Measuring by Burk, Snider, and Symonds. (The Math Learning Center, 1988). Set out chalk, chalkboards, chalkboard erasers, and unifix cubes nearby as these are the materials they will need in order to complete some of the tasks.

Page 36 of this Math Their Way document also has some activity cards that you could print.

[http://www.learnnc.org/DPI/instserv.nsf/ID/ContentsK2/\\$file/KBlacklines.pdf](http://www.learnnc.org/DPI/instserv.nsf/ID/ContentsK2/$file/KBlacklines.pdf)

Just choose the ones that the families can actually do in the family night setting!

- **Old Mother Hubbard Stations:**

Poor Dog Puppet - http://www.hubbardscupboard.org/nursery_rhyme_activities.html#PoorDogPuppet

Set out black, grey, and brown pieces of construction paper, brown paper lunch sacks, scissors, glue sticks, and crayons. Also set out tracing patterns for the bone, paw prints, and dog face. Also include copies of the poem for students to add to their puppets. Make sure you have a trashcan nearby for all of the scraps! Patterns for our dog were found in Mother Goose Caboose: A Treasury of Nursery Rhymes, Bulletin Boards, Puppets Poems and Projects by Marilynn G. Barr (Good Apple, 1991).

Help Mother Hubbard -

http://www.hubbardscupboard.org/nursery_rhyme_activities.html#HelpMotherHubbard

Set out pencils, crayons, a few environmental print pictures, and copies of the story starter writing sheet at this table. Place a large version of the nursery rhyme nearby.

Here are some environmental print pictures to set out.

http://www.hubbardscupboard.org/Mother_Hubbard_Environmental_Print_Pictures.PDF

Here are the Story Starter writing sheets.

http://www.hubbardscupboard.org/Mother_Hubbard_Writing_Sheets.PDF

- **Peas, Porridge Hot Stations:**

How Many Peas - http://www.hubbardscupboard.org/nursery_rhyme_activities.html#HowManyPeasInMySoup

Set out a container of two sided plastic bean counters (red on one side and white on the other), numeral strips, pencils, and green crayons. Print out the number of recording sheets you will need and place them at the table as well. http://www.hubbardscupboard.org/How_Many_Peas_Bowl_Sheet.PDF

Peas, Bowls, Spoons- http://www.hubbardscupboard.org/nursery_rhyme_activities.html#PeasBowlsSpoons

Copy clipart of bowls, spoons, and peas onto different colors of paper. Glue some of these onto long sheets of construction paper - beginning a pattern. Laminate these sheets. Laminate and cut out all of the leftover bowls, spoons, and peas so that students can use these to continue the patterns or to create their own patterns. You may want to place each group (bowls, peas, spoons) in a real bowl. Create a sheet containing rows of small bowls. Cut these apart row by row and then students can color the bowls to make a pattern as well. I used the spoon and bowl clipart found in the book Mother Goose Caboose: A Treasury of Nursery Rhymes, Bulletin Boards, Puppets Poems and Projects by Marilynn G. Barr (Good Apple, 1991).

- **Spider Stations:**

Create a Snack - http://www.hubbardscupboard.org/nursery_rhyme_activities.html#CreateaSnackSpider

Set out bowls or plates of raisins, pretzels, Ritz crackers, and peanut butter. Also have a place for napkins, plastic knives, and paper plates. Make sure to have a trashcan nearby! A water fountain close by would also work well => Make a large chart with directions for making the Spider Snack. Hang this at this station. Use simple, hand drawn pictures and the following words...

- 1) 1 napkin.
- 2) 2 Ritz crackers
8 pretzels
2 raisins
- 3) Spread peanut butter onto 1 Ritz cracker.

- 4) Place the pretzel sticks on the edges of the cracker. These are your spider's legs!
- 5) Place the second cracker on top of the first cracker.
- 6) Spread two small dots of peanut butter on top of the second cracker.
- 7) To make your spider eyes, stick one raisin to each dot of peanut butter.
- 8) Eat and enjoy!
- 9) Throw all of your crumbs, napkins, etc. away before leaving for the next station =)

Bug Jar Math - http://www.hubbardscupboard.org/nursery_rhyme_activities.html#BugJarMath

Copy a pattern of a jar and write a different numeral on each lid. Leave some jars blank for the second part of the activity. Photocopy, color, and laminate a variety of bug pictures. I found bug pictures on page 22 in the book Teaching Math and Science through Nursery Rhymes by Amy DeCastro and Jennifer Kern. (Teacher Created Materials, 2000). ISBN 1-57690-654-X You can see in the photo at the above link, how you might want to set up this station. The jar was found on page 88 in the book The Mailbox Superbook Kindergarten (The Education Center, 1998). ISBN 156234196-0

Spider Count - http://www.hubbardscupboard.org/nursery_rhyme_activities.html#SpiderCount

Make a sheet containing many spiders. Place these sheets, black crayons, and dice at this table and the station is ready!

- **Sheep Stations:**

ABC Sheep - http://www.hubbardscupboard.org/nursery_rhyme_activities.html#ABCSheep

I used a large sheep shaped decorative notepad to write the uppercase and lowercase form of each letter. Glue these onto construction paper. Then cut apart the sheep into two sections to make matching letter puzzles. Laminate and recut and this portion of the station is ready. Next, print out 26 bags ...

http://www.hubbardscupboard.org/Rhyme_Time_Baa_Baa_Black_Sheep_Bags.PDF

Color the wool in each bag black. Cut out the bag. Glue the bags onto construction paper. Find a picture to correspond to each alphabet letter. Glue one picture to each bag. Laminate and then cut.

- **Star Stations:**

Star Search - http://www.hubbardscupboard.org/nursery_rhyme_activities.html#StarSearch

Print the following star patterns onto various colors of paper.

http://www.hubbardscupboard.org/Stars_to_Sort.PDF

Laminate. Cut apart. Place these at the station with some sample cards showing a couple of different ways these stars could be sorted.

Pattern Block Stars - http://www.hubbardscupboard.org/nursery_rhyme_activities.html#PatternBlockStars

Use pattern blocks to create different star shapes. Trace these onto heavy tag board. Glue paper pattern block shapes to the insides of some of the stars. Glue half of the pattern for others. Also, leave some stars empty on the inside. (I used the Ellison die cutter to make the paper pattern pieces.) Laminate and cut out the star work mats. Place these at the station with real pattern block pieces.

Follow the Stars - http://www.hubbardscupboard.org/nursery_rhyme_activities.html#FollowtheStars

Using 26 clothes pins, label each one with a different upper and lowercase letter of the alphabet. Attach these to a clothesline set at the children's level. Place a picture that corresponds to each letter on pieces of star shaped notepaper. Laminate and cut.

- **Various Rhyme Stations:**

Say A Rhyme/Graph A Rhyme -

http://www.hubbardscupboard.org/nursery_rhyme_activities.html#SayRhymeGraphRhyme

Find nursery rhyme pictures that correspond to each of the rhymes featured at the family night. (I found most of mine in Pictograms: Graphing Pictures for a Reusable Classroom Grid by Laura Duncan Choate and JoAnn King Okey. (Dale Seymour Publications, 1989). ISBN 0-86651-487-2

Make a large cube to be the dice. Attach a nursery rhyme character to each side of the dice. Here is a small cube pattern that you could enlarge and use to create your own cube.

<http://www.learner.org/catalog/resources/activities/middle/blockpattern.html>

For the graph, cut off a section of large, rolled butcher paper. Turn it horizontal and attach the nursery rhyme pictures to the top. Draw lines between each nursery rhyme picture. Place a name above the graph. Add post it notes and pencils at this station and it is ready for use!

Mix It/Fix It - http://www.hubbardscupboard.org/nursery_rhyme_activities.html#MixitFixit

For each nursery rhyme you want to use, copy the words of the rhyme, preferably with a picture. Then back the rhyme with construction paper and laminate for durability. Next, color, cut, back with construction paper, and laminate the corresponding sequence cards. Place each nursery rhyme word card and the sequence cards in a slide lock bag.

I found my sequencing pictures in an old black line book called Retelling Favorite Stories (The Instructor Corporation, 1971)

Here are a few on-line nursery rhyme sequence pictures that you can print....

<http://www.zoomwhales.com/rhymes/seq/>

Here are a few printable nursery rhyme booklets that could be also used for sequencing...

http://www.wbol.com/Spotlight/Sherston/Products/Nursery_Rhyme_Time/Nursery_Rhyme_Time_Worksheets/nursery_rhyme_time_worksheets.html

Family Photo -

Using an overhead or an opaque projector, enlarge a picture of mother goose or any other nursery rhyme characters. Color and laminate. Hang the characters on a wall and attach a sign saying Rhyme Time. Place a sheet of paper and a pencil nearby. Ask someone to take photos!

I believe that I found my nursery rhyme characters in a book called Big Book of Patterns: Book 3 by Carter, Wolf, and Coble (The Education Center, 1991) ISBN 1562340360. These were also used to decorate the walls for family night - one character per station! Here are a few places online to find clipart that could be enlarged....

http://www.classbrain.com/artteach/uploads/mother_goose_web.pdf

<http://www.niteowl.org/kids/hpdcolor.html>