

## 4's Joyful Heart Character

LESSON #	Day 1	Day 2	Day 3	Day 4
<b>OPENING</b>				
Bible Memory Verse:	<input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Morning Message <input type="checkbox"/> Exercises <input type="checkbox"/> Predictable Story Book _____ <i>(Reread the same book all week.)</i>			
<b>MATH</b>				
Pattern for the Month: Skill Focus:	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands On Skill Focus Time	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands On Skill Focus Time
<b>BIBLE</b>				
Character Trait:	<input type="checkbox"/> Introduce and read the Bible story. _____ _____ <input type="checkbox"/> Discuss the Bible character and the character trait evidenced. Apply to real life instances. <input type="checkbox"/> Sing the corresponding Character Trait Song.	<input type="checkbox"/> Review the Bible character and the character trait evidenced. <input type="checkbox"/> Sing the Character Trait Song. <input type="checkbox"/> Read about another character in the Bible that either exhibits the same or opposite character trait. _____ _____ _____	<input type="checkbox"/> Read other related verses from Scripture. Relate to real life experiences. _____ _____ <input type="checkbox"/> Read fictional story either showing the same character trait or the opposite. Discuss. _____ _____ <input type="checkbox"/> Sing the Character Trait Song.	<input type="checkbox"/> Review the Bible character and the character trait as well as the opposite trait. <input type="checkbox"/> Sing the Character Trait Song. <input type="checkbox"/> Reread fictional story. <input type="checkbox"/> Art, song, or activity related to the Bible character, fictional story, or character trait. _____ _____ _____
<b>READING</b> (Phonemic Awareness, Phonics Work, Kidwriting, and Emergent Reading)				
Focus Letter/Sound: Sight Word Focus: Word Family Rhyme Focus:	<input type="checkbox"/> Show the picture review sheet and sing the corresponding letter song from the 3's curriculum. <input type="checkbox"/> Listen and Trace Sheet <input type="checkbox"/> Sound Activity _____ _____ <input type="checkbox"/> Sight Word Booklet (Day 1)	<input type="checkbox"/> Review the focus letter. <input type="checkbox"/> Sight Word Booklet (Day 2) <input type="checkbox"/> Phonemic Awareness Activities _____ _____ _____ <input type="checkbox"/> Kidwriting	<input type="checkbox"/> Review the focus letter. <input type="checkbox"/> Sight Word Booklet (Day 3) <input type="checkbox"/> Rhyme Time Activities _____ _____ _____ <input type="checkbox"/> Decoding Practice _____ _____ _____	<input type="checkbox"/> Review Activities _____ _____ _____ <input type="checkbox"/> Reread booklets in basket <input type="checkbox"/> Kidwriting
<b>OTHER (Seasonal books, art, science, field trips, etc.)</b>				