

**Joyful Heart Rhyming Times for 3's
Bible and Rhyme: Week 5**

Bible Story and Memory Verse	Days	Bible and Rhyme	ABC Time	Math OR Science/Health With Art	Other
<p>Bible Story: God's Promise to Abraham and Sarah: The Birth of Isaac Genesis 15:1-6, 18:1-15 and Genesis 21: 1-6</p> <p>Bible Memory: Luke 1:37 For nothing is impossible with God.</p>	<p>1</p>	<ul style="list-style-type: none"> • Prayer • Bible Story: Introduce and read the Bible Story • Bible Memory • Songs and Movement: 'Twinkle Twinkle Little Star' 'Father Abraham' • Nursery Rhyme: Introduce, read/chant, and discuss 'Hey Diddle Diddle'. • Phonemic Awareness: Make two baby sounds (crying, giggling, shaking a rattle, dada, etc.). Have your child tell you if the two sounds are the same or different. 	<p>Story: <u>Abraham, Sarah, and the Promised Son</u> by Robert Mitchell (Arch books) or <u>Why Did Sarah Laugh?</u> by Pauline Youd What did God promise Abraham? Did Abraham believe God? Did Sarah believe God? How do we know? Why does this promise seem impossible?</p> <ul style="list-style-type: none"> • Sing/Chant/Move to ABC's • Letter Recognition Focus Introduce Letter 'C' using the Picture Review Sheet and the letter 'Cc Song', relate to Bible Story. • Environmental Print: Place a piece of environmental print on the "I Can Read" board. (<i>Exp. Campbell's, etc.</i>) Ask your child 'Can you read this?' Then let your child hunt for other print to add to the I Can Read board that starts with that same letter. Print can be added at any time during the week! • Letter Art: Cut from a variety of papers and glue them to the Letter Cc outline. Also attach sticker stars and count them! 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math Sandpaper Numerals Have your child place the numerals in order 0-9. Make sure to have them rub over each sandpaper numeral and say the name of each as they are ordering them. Play Number Bingo • Math Art: 'Count The Stars' Booklet – Have your child read the numerals on each page and attach that many corresponding stars to each page. 	<ul style="list-style-type: none"> • Retell the Bible account of God's promise to Abraham while you are outside looking at the stars. • Play an online feelings game matching feelings to real facial expressions http://www.do2learn.com/games/feelingsgame/index.htm
	<p>2</p>	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: Old Testament</u> by Joan Webb p. 29 and 31 • Bible Memory • Songs and Movement: Review Songs; 'Your Face Will Surely Show It' (Jim Gill) (<i>similar to If You're Happy and you Know It – using different feelings</i>) • Nursery Rhyme: Reread/chant, and discuss 'Hey Diddle Diddle'. 	<p>Story: <u>Count the Stars: The Story of God's Promise to Abraham and Sarah</u> by Patricia Nederveld Did God keep His promises? How do you think Abraham and Sarah felt when they had a baby boy? God still keeps His promises! What is something He has promised us in His Word?</p> <ul style="list-style-type: none"> • Sing/Chant/Move to ABC's • Letter Recognition Focus Review Letter 'C' using the Picture Review Sheet and the letter 'Cc Song', relate to Bible Story • Friend/Family Name Wall: Pray for each individual as their name is added. Stress that the first letter in a name is always uppercase. Hunt for the corresponding lowercase letter in other names also on display. Point to and read all of the names on the name wall so far. 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Science: <i>Focus: Feelings and Emotions</i> Read a book about feelings such as <u>God Gave Me Feelings</u> by Catherine MacKenzie, <u>The Way I Feel</u> by Janan Cain, <u>Feelings</u> by Susan Canizares, or <u>On Monday When It Rained</u> by Cheryl Kachenmeister. Play Feelings Bingo – when face is shown, all make that face(in a mirror) and describe the feeling associated with it Talk about when he or she is happy, sad, scared, 	<ul style="list-style-type: none"> • Feeling Faces to Print http://www.earlylearningactivities.com/PDF/feelingfacesc.pdf

		<ul style="list-style-type: none"> • Phonemic Awareness: Have your child listen for words and phrases that are the same and different (<i>exp. Great job!, Bless you. I feel sad.</i>) 	<ul style="list-style-type: none"> • Letter Sort: Sort Cc's from other letters that are not Cc's. 	<p>excited, etc. Write what your child says. Take a photo of the child making the corresponding face and create a personalized 'Feelings' book.</p> <ul style="list-style-type: none"> • Science Art: Make paper bag or plate puppets and use different voice intonations to express different emotions. 	
3	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: Old Testament</u> by Joan Webb p. 33-34 • Bible Memory • Songs and Movement: Review Songs • Nursery Rhyme: Reread/chant, and discuss 'Hey Diddle Diddle.' • Phonemic Awareness: Reread the nursery rhyme. Then, on another reading, have your child jump each time a word is spoken in the rhyme. 	<ul style="list-style-type: none"> • Story: <u>What is Faith?</u> by Virginia Mueller What is faith? Did Abraham and Sarah have faith? • Sing/Chant/Move to ABC's • Letter Recognition Focus Review Letter 'Cc' using the Picture Review Sheet and the letter 'Cc Song', relate to Bible Story • Tactile Formation: Write the letters 'C' and 'c', one at a time, on a dry erase board. Have your child trace over the letter with his/her finger or with the dry erase marker. Encourage your child to say "Cc" says /c/ or sing the 'Cc Song' as they erase. • Letter Sort: Sort the letters, 'A', 'a', 'B', 'b', 'C', 'c' into their appropriate columns on the sorting mat. • Name Practice: Write your child's name on a sturdy piece of tagboard or sentence strip paper piece. Obtain the same number of clippable clothespins as the number of letters in your child's name. Write one letter from their name on each clothespin. Have your child clip and match each clothespin letter to the same letter on their name card. 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math Spinners and Scissors 1) Spin numeral spinner 2) Say name of numeral 3) Find same numeral and cut it out • Math Art Make edible faces using cream cheese, raisins, mini M&M's, mini chocolate chips, Twizzlers, and Ritz crackers. Roll a numeral die. Place that many items on the Ritz cracker. Keep rolling and adding facial details until your edible face is complete. Eat! Repeat, making sure to create a new face expressing a different feeling! 		