

**Joyful Heart Rhyming Times for 3's  
Bible and Rhyme: Week 4**

Bible Story and Memory Verse	Days	Bible and Rhyme	ABC Time	Math OR Science/Health With Art	Other
<p><b>Bible Story:</b> Noah Genesis 6-8</p> <p><b>Bible Memory:</b> Psalm 119:11 They Word have I hid in my heart that I might not sin against Thee.</p>	1	<ul style="list-style-type: none"> <li>• <b>Prayer</b></li> <li>• <b>Bible Story:</b> Introduce and read the Bible Story</li> <li>• <b>Bible Memory</b></li> <li>• <b>Songs and Movement:</b> 'Who Built the Ark?' 'Noah Built the Boat'</li> <li>• <b>Nursery Rhyme:</b> Introduce, read/chant, and discuss 'Rub a Dub Dub'.</li> <li>• <b>Phonemic Awareness:</b> Make three animal sounds (two that are the same and one that is different). Have your child repeat the sound of the one that is different. Also, have him/her name the animal that made the two sounds that were the same.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Story:</b> <i>Two By Two</i> by Barbara Reid Why did God send a flood? Did Noah obey God? What did he do? Play Memory with pairs of animal cards. As children find matching animals, place them in an ark (<i>box or toy ark</i>).</li> <li>• <b>Sing/Chant/Move to ABC's</b></li> <li>• <b>Letter Recognition Focus</b> Introduce Letter 'Bb' using the Picture Review Sheet and the letter 'Bb Song', relate to Bible Story</li> <li>• <b>Environmental Print:</b> Place a piece of environmental print on the "I Can Read" board. (<i>Exp. Burger King, Best Buy, etc.</i>) Ask your child 'Can you read this?' Then let your child hunt for other print to add to the I Can Read board that starts with that same letter. Print can be added at any time during the week!</li> <li>• <b>Letter Art:</b> Stick on small band aids and glue on blue, black, and brown buttons to the Letter Bb outline.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</b></li> <li>• <b>Calendar/Oral Counting with Movement</b> (<i>Same daily.</i>)</li> <li>• <b>Math</b> Newspaper Numerals 1) Spin numeral spinner 2) Find numeral in newspaper and circle or color over with a crayon.</li> <li>• <b>Math Art:</b> Using animal and numeral sticker Foamies, have your child order the numerals 0-9. Then have him/her count out that same number of corresponding animals. Let your child peel the backs from the stickers and place on a large sheet of freezer paper. (You could use animal and numeral stickers, instead.)</li> </ul>	<ul style="list-style-type: none"> <li>• Make and eat Banana Boats!</li> <li>• Using clear contact paper, draw the arches of a rainbow. Peel it from the backing and let your child place torn paper or tissue paper in each section of the rainbow according to the colors of a rainbow. When finished, place a piece of construction paper on top and turn it over to see the rainbow!</li> </ul>
	2	<ul style="list-style-type: none"> <li>• <b>Prayer</b></li> <li>• <b>Bible Story:</b> Review Bible Story using <u>Devotions for Little Boys and Girls: Old Testament</u> by Joan Webb p. 18-19</li> <li>• <b>Bible Memory</b></li> <li>• <b>Songs and Movement:</b> Review Songs; 'Good Old Noah Built a Boat'</li> <li>• <b>Nursery Rhyme:</b> Reread/chant, and discuss 'Rub a Dub Dub'.</li> <li>• <b>Phonemic Awareness:</b> Play 'Sound Bingo' using animal sounds.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Story:</b> <u>On Noah's Ark</u> by Jan Brett What might it have been like on Noah's Ark? Talk about possible noises, space, smells, feeling from the boat on the water, etc.</li> <li>• <b>Sing/Chant/Move to ABC's</b></li> <li>• <b>Letter Recognition Focus</b> Review Letter 'Bb' using the Picture Review Sheet and the letter 'Bb Song', relate to Bible Story.</li> <li>• <b>Friend/Family Name Wall:</b> Pray for each individual as their name is added. Stress that the first letter in a name is always uppercase. Hunt for the corresponding lowercase letter in other names also on display. Point to and read all of the names on the name wall so far.</li> <li>• <b>Letter Sort:</b> Sort Uppercase B's from lowercase b's.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</b></li> <li>• <b>Calendar/Oral Counting with Movement</b> (<i>Same daily.</i>)</li> <li>• <b>Science:</b> <i>Focus: Floating and Sinking</i> Mark a sheet of large paper with two columns labeled 'Float' and 'Sink'. Find items around your house – some of which will float and others that will sink. Have your child make a prediction as to whether each item will float in water or sink. Have your child test each item and then place it in the corresponding column, according to what the object actually did – float or sink.</li> <li>• <b>Science Art:</b> Move like a boat (<i>on calm water, on rough water</i>) and sing 'Row, Row, Row Your Boat'.</li> </ul>	

				Build a boat out of recyclable and household items and have a 'Boat Float'!
3	<ul style="list-style-type: none"> <li>• <b>Prayer</b></li> <li>• <b>Bible Story:</b> Review Bible Story using <u>Devotions for Little Boys and Girls: Old Testament</u> by Joan Webb p. 20-21</li> <li>• <b>Bible Memory</b></li> <li>• <b>Songs and Movement:</b> Review Songs; 'Rise and Shine'</li> <li>• <b>Nursery Rhyme:</b> Reread/chant, and discuss 'Rub a Dub Dub'</li> <li>• <b>Phonemic Awareness:</b> Reread the nursery rhyme. Then, on another reading, have your child place one animal in a toy boat as each word is spoken in the rhyme.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Story:</b> <u>Noah's 2 by 2 Adventure</u> by Carol Wedeven Will there ever be a flood that destroys the earth again – like in Noah's days? How do we know?</li> <li>• <b>Sing/Chant/Move to ABC's</b></li> <li>• <b>Letter Recognition Focus</b> Review Letter 'Bb' using the Picture Review Sheet and the letter 'Bb Song', relate to Bible Story.</li> <li>• <b>Tactile Formation:</b> Write the letters 'B' and 'b', one at a time, on a dry erase board. Have your child trace over the letter with his/her finger or with the dry erase marker. Encourage your child to say "Bb" says /b/ or sing the 'Bb Song' as they erase.</li> <li>• <b>Letter Sort:</b> Sort Bb's from other letters that are not Bb's.</li> <li>• <b>Name Practice:</b> Fishing for My Name - Place your child's name and a few other friend/family member's names on cut out shapes (rainbows, fish, etc.). Attach a paper clip to each shape/name and place in the 'water'. Let your child use either a toy magnetic fishing rod or create one using a stick, string, and a magnet. Have your child pretend to be in a boat and fish for their name!</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</b></li> <li>• <b>Calendar/Oral Counting with Movement</b> (Same daily.)</li> <li>• <b>Math</b> Mystery Numerals 1) Place foam numerals in a bag. 2) Reach in, take the numeral out, name each numeral. 3) Prepare a mat/long sheet of paper with the numerals 0-9 or have the outlines from the foam numeral puzzle available. Have your child place the numeral they remove from the bag in order 0-9 above the same numeral that is written on the long paper.  Connect the Dots worksheet 1-10</li> <li>• <b>Math Art</b> Make a 'God keeps His promises' rainbow picture. Color the ark. Then, use watercolors to create a rainbow above the ark. Attach cotton balls for clouds.</li> </ul>	