

Joyful Heart Rhyming Times for 3's
Bible and Rhyme: Week 36

Bible Story and Memory Verse	Days	Bible and Rhyme	ABC Time	Math OR Science/Health With Art	Other
<p>Bible Story: Cleansing of Sin (Whiter than Snow) Psalm 51</p> <p>Bible Memory: John 3:16 For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life.</p>	1	<ul style="list-style-type: none"> • Prayer • Bible Story: Introduce and read the Bible Story. • Bible Memory • Songs and Movement: 'Jesus Loves Me' • Nursery Rhyme: Introduce, read/chant, and discuss 'Mary Had a Little Lamb.' • Phonemic Awareness: Alliteration -Show a puppet and explain that he likes things that begin with the same sound as the picture he is holding in his mouth. Show one other picture at a time and ask if the puppet would like that as well. 	<ul style="list-style-type: none"> • Story: <u>What Color Is Love: A Parable of God's Gifts</u> by Nan Gurley Zero means none at all. When we stand before God and He asks how many sins we have, Jesus says we have zero because he paid for them all. • Sing/Chant/Move to ABC's • Letter Recognition Focus Introduce Letter 'Zz' using the Picture Review Sheet and the letter 'Zz Song'. Relate to the Bible Story. • Environmental Print: Place a piece of environmental print on the "I Can Read" board. (<i>Exp. Zesta, etc.</i>) Ask your child 'Can you read this?' Then let your child hunt for other print to add to the I Can Read board that starts with that same letter. Print can be added at any time during the week! • Letter Art: Glue zippers onto the Letter Zz outline to create 'Zippy Zz's!' (If you can't find zippers, glue cut paper zig zags or ric-rac.) 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math <i>Focus: Ordering by Size</i> Place various sizes of white sheep cut outs from smallest to largest or largest to smallest • Math Art Provide various sizes of jar lids. Arrange by size (smallest to largest) and trace onto colored construction paper in that order. Use a small round sponge with a handle to stamp each traced circle with white paint. You may also wish to sponge paint a lamb cut out with the white paint. 	<ul style="list-style-type: none"> • Make and eat Rainbow Toast • Rhyming - Brainstorm words that rhyme with the color words. • Make glove puppet 'Gospel Fuzzies'. Use pom poms and sticky back Velcro. Sing!
	2	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: New Testament</u> by Joan Webb p. 57. • Bible Memory • Songs and Movement: Review Songs 'Gospel Fuzzies' • Nursery Rhyme: Reread/chant, and discuss 'Mary Had a Little Lamb.' • Phonemic Awareness: Syllable Splitting and Segmenting -Say a word from the nursery rhyme, from the Bible story, 	<ul style="list-style-type: none"> • Story: <u>White Rabbit's Color Book</u> by Alan Baker • Sing/Chant/Move to ABC's • Letter Recognition Focus Review Letter 'Zz' using the Picture Review Sheet and the letter 'Zz Song'. Relate to the Bible Story. • Friend/Family Name Wall: Pray for each individual as their name is added. Stress that the first letter in a name is always uppercase. Hunt for the corresponding lowercase letter in other names also on display. Point to and read all of the names on the name wall so far. • Letter Sort: Sort Zz's from other letters that are not Zz's. 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math <i>Focus: Ordering</i> Ordering by Height or Length Using Legos or some other stackable blocks, build various towers with your child. Let each tower remain standing and then rearrange them so that they are in order from shortest to tallest or tallest to shortest. • Math Art Ahead of time, cut colored ric-rac into various lengths. Have your child order the strands from shortest to longest and another set from longest to shortest. Now, make a zig zag windsock! 	

		or from the memory verse. Have your child say the word slowly, clapping, snapping, or tapping the number of syllables.		Decorate a piece of construction paper. Fold it in half and tape the ends together. Punch two holes at the top and string the longest piece of ric rac through. This will be the handle of the windsock. Punch several holes along the bottom and tie pieces of ric rac through so that they dangle down.	
3	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: New Testament</u> by Joan Webb p. 70-71. • Bible Memory • Songs and Movement: Review Songs. • Nursery Rhyme: Reread/chant, and discuss 'Mary Had a Little Lamb.' • Phonemic Awareness: Blending Onsets and Rimes -Say the name of a color word, broken into an onset and rime. Have your say the name of the color, blended together. 	<ul style="list-style-type: none"> • Story: <u>Emily's Bracelet</u> by Kandilyn Martin • Sing/Chant/Move to ABC's • Letter Recognition Focus Review Letter 'Zz' using the Picture Review Sheet and the letter 'Zz Song'. Relate to the Bible Story. • Tactile Formation: Write 'Z' and 'z' on a wipe board. Have your child trace over each letter 'Z' and 'z' with their pointer finger. Encourage your child to say "'Zz' says /z/ or sing the 'Zz Song' as they trace. • Sound Sort: Sort pictures according to their sound – /z/ or not /z/. • Name Practice: Tri-fold Name Tracing - Show your child their name written in dark permanent marker, with the correct upper and lower case letters. Fold the top portion of the paper down and have them use a pencil to trace the name. Next, have them flip the bottom portion up and trace again! 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Science: <i>Focus:</i> Color Mixing Read <u>Mouse Paint</u> by Ellen Stoll Walsh. Using three of the spaces in an egg carton, place primary colored food coloring (red, blue, yellow) mixed with water. Use droppers to mix the colors into new spaces of the egg carton in order to experiment with the formation of secondary colors. • Science Art: Pretend to be the mice from the story! On a large piece of white butcher paper, place three colors of washable paint (red, blue, and yellow). Have your child pretend that two of their fingers are a mouse's feet. Have them walk their 'mouse feet' into the different puddles and form new colors! 		