

Joyful Heart Rhyming Times for 3's
Bible and Rhyme: Week 17

Bible Story and Memory Verse	Days	Bible and Rhyme	ABC Time	Math OR Science/Health With Art	Other
<p>Bible Story: The Prophet Elijah</p> <p>1 Kings 16:29 – I Kings 18:46</p> <p>Bible Memory: Review the previous memory verses and relate to this week's Bible story.</p>	1	<ul style="list-style-type: none"> • Prayer • Bible Story: Introduce and read the Bible Story. • Bible Memory • Songs and Movement: 'God Provided' • Nursery Rhyme: Introduce, read/chant, and discuss 'Wee Willie Winkie'. • Phonemic Awareness: Oddity Task - Show three pictures and ask which two rhyme and which one does not rhyme. 	<ul style="list-style-type: none"> • Story: <u>Elijah Helps the Widow</u> by Nanette Thorsen-Snipes Talk about how God provided for Elijah and the widow and her son. How does God provide for our needs? • Sing/Chant/Move to ABC's Letter Recognition Focus Introduce Letter 'Ll' using the Picture Review Sheet and the letter 'Ll Song', relate to Bible Story • Environmental Print: Place a piece of environmental print on the "I Can Read" board. (<i>Exp. Log Cabin, Lucky Charms, etc.</i>) Ask your child 'Can you read this?' Then let your child hunt for other print to add to the I Can Read board that starts with that same letter. Print can be added at any time during the week! • Letter Art: Glue lace onto the Letter Ll outline to create 'Lace Filled Ll's' or place a Lego or a small section of lace onto an ink pad and then press it onto the Ll to form 'Lace and Lego Print Ll's'! 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math <i>Focus: Classification</i> (Classifying Concrete Objects) Have a variety of buttons, spools, and lids all mixed up. Ask your child to sort them into three different containers. Ask them to describe how they sorted them. Are there other ways they could sort these same items? • Math Art Give your child three different types of sticker backed Foamies (For example – hearts, crosses, and Bibles all in various colors and sizes.) Have your child sort these and attach them to a sheet of paper. Encourage them to verbally describe how and why they sorted as they did. 	
	2	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: Old Testament</u> by Joan Webb p. 98. • Bible Memory • Songs and Movement: Focus on listening: Play Simon Says!; 'My God Is So Big'; Review songs. • Nursery Rhyme: Reread/chant, and discuss 'Wee Willie Winkie' • Phonemic Awareness: Reread the nursery rhyme, 	<ul style="list-style-type: none"> • Story: <u>God, Please Send Fire: Elijah and the Prophets of Baal</u> by Marilyn Lashbrook Elijah was a prophet. Prophets tell others what God wants them to hear. Why did God send Elijah to the King? Did the King listen to the Word of God? What was it like for the people when there was no rain for a long time? How did God take care of Elijah? How did God prove to the King and the people that He was the true God? • Sing/Chant/Move to ABC's • Letter Recognition Focus Review Letter 'Ll' using the Picture Review Sheet and the letter 'Ll Song', relate to Bible Story. • Friend/Family Name Wall: Pray for each individual as their name is added. Stress that the first letter in a name is always uppercase. Hunt for the corresponding lowercase letter in other names also on display. Point to and 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math <i>Focus: Classification</i> (Classifying Concrete Objects) Mix flour, chocolate chips, and oats, into a large bowl. Have your child use a sifter and a strainer/colander to sift and separate the mixture into three empty containers. Have your child describe the process as well as the end result. • Math Art Review the account of Elijah and the widow and how the oil and flour didn't run out. Using the above, sorted ingredients, make oatmeal chocolate chip cookies. After baking and 	

		pausing to let your child fill in/say the missing rhyming words.	read all of the names on the name wall so far. • Letter Sort: Sort uppercase L's from lowercase l's.	allowing them to slightly cool, add two chocolate chips for eyes and a piece of candy corn (or a Bugle) for the beak to make a raven.
3		<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: Old Testament</u> by Joan Webb p. 99. • Bible Memory • Songs and Movement: Review Songs. • Nursery Rhyme: Reread/chant, and discuss 'Wee Willie Winkie'. • Phonemic Awareness: Focus on Alliteration: Show two pictures at a time and ask if they begin with the same sound (<i>exp. window and wave</i>). 	<ul style="list-style-type: none"> • Story: <u>God's Fire For Elijah</u> or <u>The Day God Made It Rain</u> by Loyal Kolbrek (<i>both published by Arch Books</i>) God's sovereignty was clearly seen in the drought and with the fire consuming the altar that Elijah built! Through Elijah, God showed the people that He was the One True God and that Baal was just a false, made up god who had no power. These events prepared the people to listen to the Word of God and believe in Him. • Sing/Chant/Move to ABC's • Letter Recognition Focus Review Letter 'L' using the Picture Review Sheet and the letter 'L Song', relate to Bible Story. • Tactile Formation: Have your child practice writing the letter 'L' and 'l' in flour with their pointer finger. Encourage your child to say "Ll" says /l/ or sing the 'L Song' as they form the letters. • Letter Sort: Sort Ll's from other letters that are not Ll's. • Name Practice: <i>Lace the Letters</i> - Use one plastic lid (<i>butter, etc</i>) per letter in your child's name. Write one letter on each lid and then make small holes spaced along the written letter. Provide thin laces for your child to lace each letter in their name! 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (<i>Same daily.</i>) • Science: <i>Focus: Mirrors/Reflecting</i> When we look into a mirror (also sometimes called a 'looking glass') we see reflections. 1) Have your child look into a mirror and name/describe all the reflections that he/she sees. 2) Sing and move to 'Just Like Me' by Greg and Steve. 3) Read a book about mirrors and reflecting such as <u>I See Myself</u> by Vicki Cobb and perform one of the suggested experiments. • Science Art: Pre-cut different shapes from aluminum foil. Have your child smooth out the foil and glue the shapes shiny side up onto a dark piece of paper. Place under a bright light or take outside in the sunlight. Watch to see the light reflect off of the foil and onto other surfaces nearby.